

Music

- Listen to music from the Nutcracker
- Matching instruments to toys
- Songs for harvest
- Using rhythm and rhyme
- Playground chants

PE (Physical Education)

- Dance of the Sugar Plum Fairy
- Develop ability, balance and co-ordination through a variety of team and individual games
- Explore playground games from the past

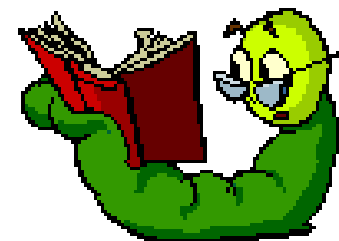
PSHE (Personal, Social and Health Education)

- Developing confidence
- Rules in the school and community
- Looking after toys and resources
- Explore jobs in the toy industry
- Research sustainability of toys in regards to plastics

Key vocabulary for this topic to discuss with your child

Museum
Traditional
Modern
Past
Present
Victorian
Materials
Factory made
Handmade
Design
Interactive
Clockwork
Wind-up
Force
Friction
Similarities
Differences

Year 1 and 2 Curriculum Overview Autumn 1 2021



The topic for Year 1 and 2 this term is 'Toy Story'. The curriculum outlined in this leaflet is set out under National Curriculum Subject areas. However, our aim is to try and link subject areas together and teach the children in a cross-curricular way, this makes the learning more meaningful.

For example, the children may be doing a piece of writing which relates to their Science learning or they may be doing some art work which relates to their topic. Year 1 and 2 follow a responsive curriculum which may alter throughout the term according to their thoughts and ideas.

We are always seeking to improve our curriculum and wanted to share with you the new drivers which underpin our curriculum.

They are: Aspirational futures; Health and well being and Sustainability. Pupils will be exposed to activities to promote these throughout the term ; assemblies and topics will explore these themes.

Pupils will also participate in community events and Aspire led opportunities to enhance the school life. Information about the Harvest and Christmas events will follow.

Literacy

- Share clips of Toy Story and what would happen if toys came to life at school.
- Discuss drawings and paintings of favourite toys
- Action songs,



Reading

- Read using their phonic sounds (YR1) and alternate graphemes (YR2)
- Listening to and reading stories about toys
- Look at and discuss non-fiction books about schools and toys in the past

Writing

- Describing characters and settings
- Creating own stories about toys
- Retelling stories such as Dogger in own words
- Write instructions for board games
- Continue to improve writing through drafting
- Extending vocabulary, exploring new words (YR2)
- Practise handwriting

Vocabulary, spelling and grammar

- Begin to use capital letters and full stops (YR1)
- Begin to use commas, apostrophes, question and exclamation marks (YR2)
- Alphabetical ordering by first letter (YR1) second and third letter (YR2)

Key texts:

Dogger, The Nutcracker (link with dance), This Rabbit belongs to Emily Brown, Stanley's Stick, Traction Man, The Indian in the Cupboard.



Mathematics

Number

- YR1 number bonds to 10
- YR2 numbers bonds 20 and beyond to EXT
- Ordering and compare numbers
- Recognise tens and ones in place value and know 0 is a place holder



Space, shape and measure

- YR1 ordering daily events and time to o'clock
- YR2 ordering daily events and time to half past
- Data collection and using graphs and diagrams to find favourite games and toys
- Measuring distance for paper planes (link with science and DT)

Science

- Exploring how objects move
- What is a force?
- Experimenting to find out what friction does
- Explore how toys move

Computing

- Using Word and PowerPoint to present work
- Creating animation using iPads

RE (Religious Education)

- The Creation Story

Humanities (History/Geography)

- Toys from the past
- Toys from around the world
- Toys from nature

Art/DT (Design and Technology)

- Making puppets
- Paintings and drawings of favourite toys
- Illustrating stories
- Design and make board games
- Mixing and creating colours

