



## St Mawes Primary School P.E & Sport Premium Impact Statement 2021-2022

### School Context

- ☐ We value P.E and sports as part of a healthy lifestyle which continues into adulthood.
- ☐ We endeavour to value commitment, confidence and teamwork within sports as well as ability
- ☐ We are committed to providing a PE curriculum that shares a wealth of experiences.
- ☐ We are committed to offering high quality PE and sport across both key stages.
- ☐ We aim to offer a wealth of active experiences both in school and through our programme of residential trips and cluster events.
- ☐ We are committed to building on our links with our local community and environment to provide PE and sporting opportunities to enhance our curriculum.
- ☐ We are committed to finding a sport for every child.
- ☐ We endeavour to offer a variety of diverse school clubs.
- ☐ We have strong links and work closely with our cluster schools to promote events and have an annual awards evening to recognise this.
- ☐ Our Head of School is a highly qualified dance specialist.

### Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your	Have you used the PE&SP to provide additional provision for swimming, <b>over and above</b> the national curriculum requirements?
2019-2020	6	6	100%	83%	Yes
2020-2021	7	6	85.7	85.7	Yes



### Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	Other cluster membership (Mid Cornwall Schools Network and YST)	Contribution to area membership to <i>increase staff confidence, broaden experience of sports &amp; increase participation in competitive sport.</i>	£1000
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£2000
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports &amp; raise the profile of PESSPA.</i>	£1500
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£10513
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£1000
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£1000
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£1000
Total			£18,513



## Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
<b>1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</b>	A D E G H	<p>The curriculum is delivered according to Physical literacy (REAL PE) at Early Years and KS1. In KS2 the curriculum is based upon activities from Swimming, Games, Gymnastics.</p> <p>Teaching staff are confidently delivering the PE curriculum based on lessons they have observed and taught alongside the PE coach (Andy Ayre).</p> <p>Introduce more outdoor adventure learning opportunities to support mental health and lower risk during Covid.</p> <p>Lunch time supervisors have been trained in how to deliver basic physical activity at lunch times.</p> <p>Due to the current changes to lunch times due to the COVID pandemic, the time outside has reduced meaning children need to be more active for a longer time. Active slot introduced to increase the attainment and focus in the afternoons.</p> <p>Year 6 sports leaders trained in Playground Games. (Once out of our pods)</p> <p>Inter house and inter class competitions to be set up. With the children competing to add points to their house totals. Use of the in school speaker means that children can move to music. Group of Year 5 &amp; 6 to come up with dance routines that can be taught to younger children. Additional monthly activities are used to reengage children with sports these include: fund raising for charities using sport (race for life, sponsored run and sponsored scoot).</p> <p>To continue to buy into YST membership. Audit of provision by Chris Cawes (YST).</p> <p>Continue to maintain standards as a Healthy School, encourage healthy snacks, ensure health and exercise are addressed across the curriculum.</p>	<p>All pupils participate confidently in PE lessons and are challenged appropriately in a balanced range of activities based upon curriculum guidelines.</p> <p>All pupils participate in at least 2x 60 minute sessions of PE each week.</p> <p>Teaching and learning will benefit as a result of plentiful, high-quality equipment.</p> <p>We aim for 100% of children to be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities.</p> <p>Children aware of healthy eating choices &amp; are able to make these with increasing independence.</p> <p>Increase target to 95% of children active in purposeful activity for at least 30 mins / day.</p> <p>Increased range of sporting clubs offered to appeal to a wider range of children. Ensure that there are at least two sports clubs running each week after school. All clubs to be full.</p>	<p>With clear plans in place to access and deliver lessons and well-trained staff we can continue to make the most of all aspects of the school day and increase</p> <p>School teaching staff to work alongside PE coach at least once each year to 'check and challenge'. Support Staff (HLTAs) observing lessons taught by PE coach and work alongside to 'team teach'. This will ensure improved confidence and quality of delivery when HLTAs cover PE sessions during staff absence.</p> <p>Pupils able to independently identify next steps appropriately.</p> <p>Lunchtime activity facilitated by year 6 leaders. When they are trained, year 6 to continue to provide the training to the next cohort of year 6 playleaders to allow for suitability.</p> <p>Consider how to build increasing levels of activity into daily life – work with local community to encourage more children to walk / cycle / scoot to school – participate in Walk to School weeks. • Annual Review of curriculum against as part of our whole school review of the curriculum offer. Ensure that all children receive equal opportunities as the school grows.</p> <p>Continue to link with YST, developing best practice.</p> <p>Develop Active Literacy- Understand the link between PE / sport and English and how to apply it to the school setting</p> <p>Continue to use Yoga in classrooms during school day</p>



<p><b>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.</b></p>	ACDEGH	<p>Use of Sports Coach to deliver a programme to support SEND pupils, tailored to their individual physical needs, with a focus on individual skills during Covid pandemic.</p> <p>Children to be identified &amp; trained as trainers to roll out through the school to help improve fitness levels further. (YR6)</p> <p>Continue to increase the number of children who have represented the school at a competition, performance, or fixture.</p> <p>Sporting stars display - Team Captains/Sports Leaders to write up match reports from fixtures</p>	<p>The notice boards/newsletter are full of information about matches/clubs/results and pupils are keen to get involved.</p> <p>Development of school colour teams. All children to take part in intra -school colours competitions / colour captains to be visible presence in sports assemblies</p>	<p>Monitor impact through increased participation in in - school and out of school sports events. •</p> <p>Opportunities provided for children to lead children to enjoying physical activity which in turn influences future choices.</p> <p>Continuing to report and celebrate pupil success in assembly has no long-term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p>
	CDEF	<p>Dedicated Sports Coach</p> <p>Employment of Teaching Assistants to ensure that as many children as possible can attend sporting events</p> <p>Staff will be given the opportunity to attend CPD courses through the Aspire Academy Trust, Mid Cornwall Sports Network, the Youth Sport Trust and also in - house training</p> <p>YST Post Covid training for delivery of PE and children's mental health</p>	<p>Staff will attend CPD to further their skillset.</p> <p>More staff attended training in swimming &amp; general PE.</p> <p>Cascading of training continues – time given in staff meetings following training for staff to share good practice / new skills to ensure that excellence in PE continues after funding ceases.</p> <p>PE Lead attend YST and Aspire training throughout the year. Focus on post Covid delivery.</p> <p>All staff (teachers &amp; support staff) to feel more confident in delivering a broad, structured &amp; progressive curriculum.</p>	<p>Enhance further the confidence of the adults in school who lead PE lessons and clubs.</p> <p>Continue to develop inclusivity – regular audits to ensure that we are catering for as wide a range of abilities &amp; interests.</p> <p>Ensure that all staff have opportunity to receive CPD</p> <p>Staff are made aware of the impacts of COVID on our children.</p>
<p><b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b></p>				



<p><b>4. Broaden experience of a range of sports and activities offered to all pupils.</b></p>	<p>ABDEFG H</p>	<p>Involve external coaches to work with staff in P.E lessons</p> <p>Arrange a pupil survey to ascertain what pupils would like.</p> <p>Explore range of sports on offer to link in with skillsets of staff</p>	<p>All teaching staff involved in extra - curricular activities and some teachers feel more confident teaching new activities</p>	<p>Continue to liaise with families and pupils to ascertain the clubs and activities that our pupils want to be attending.</p> <p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p>
<p><b>5. Increased participation in competitive sport.</b></p>	<p>ABDEFG H</p>	<p>Raise the profile of inter school competitions. With the current lack of inter school competition, there will be a focus on children competing against each other using the inter school (inter bubble) competitions.</p> <p>Virtual competition Due to the success of the virtual school games, explore the opportunity for the children to compete in virtual school races and competitions</p> <p>Continue links with the Roseland school for the opportunity to take part in festivals and competitions.</p> <p>Widen participation further (of children competing &amp; types of sports). Strengthen links within the trust &amp; MCSN</p> <p>Maintain Gold in School Games award</p> <p>Sports Day for families provided during lockdown – this will be repeated should another lockdown occur via virtual links.</p>	<p>Increased numbers of pupils of all abilities participating in competitive opportunities within school</p> <p>Increased numbers of pupils participating in competitive opportunities against other schools</p> <p>Increased competitive sporting opportunity to develop a sense of inclusion / school pride / teamwork in pupils. Development of communication / leadership skills</p> <p>Focus on emotional resilience increasing as a result of learning to cope under pressure, failing etc. •</p> <p>Sense of pride in pupil performance is noticed and pupils actively want to improve so they can represent the school.</p> <p>Team colour sport is at the heart of the school ethos</p>	<p>Regular reviews &amp; pupil voice to ensure any changing needs / themes are captured &amp; acted upon.</p> <p>Discussion between PE leads and across Aspire trust for future planning and events.</p> <p>Discussions with Roseland regarding festivals and competitions.</p>