Key vocabulary for this topic to discuss with your child

Family

Family tree

Friends

Neighbours

Home

Village

Town

City

Past

Present

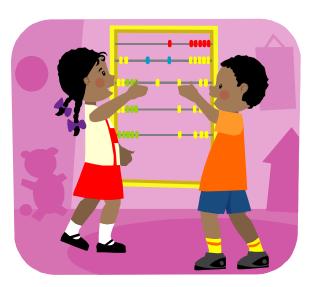
Grow

Change

Church

Cathedral

Foundation Stage Framework Overview Autumn 1 2020



The topic for Foundation Stage this half term is 'Who Am I?'

The framework that the children follow in the Foundation Stage is outlined under 7 different areas of learning and is very creative. A large majority of the learning takes place through play and child initiated activities, therefore the activities may change throughout the week accordingly.

Communication, Language and Literacy

- Developing confidence to speak in front of others
- Taking turns and listening well in group work
- Joining in songs and rhymes
- Hearing initial sounds in words

Reading

- Reading own name
- Share favourite books and listen to stories
- Recognising letters and matching to sounds

Writing

- Forming letters in their name
- Mark making for early writing

Problem Solving, Reasoning and Numeracy

- Counting reliably first to 10 then to twenty
- Recognising and writing numerals 0-5 then 5-10
- Recognising and creating repeat patterns
- Understanding the words "heavier, lighter, smaller, larger, greater, less"
- Naming and drawing around 2D shapes

Personal, Social and Emotional Development

- How to be a good friend
- The classroom golden rules
- Being a good listener





Knowledge and Understanding of the World

- Explore our school
- Look at school photos from the past
- Listen to stories from the Bible
- Find out about our local church
- Find out about school in the past from adults they know
- Log on and off the laptops
- Explore family trees
- How we grow and change

Physical Development

- Getting changed and turning clothes inside out
- Changes to our bodies when we exercise
- Welly walks to observe Autumn
- Using small apparatus, particularly for balance
- Target throwing in the playground

Creative Development

- Home corner in the role play area
- Self portraits
- Painting friends and family
- Construct a replica of the school
- Rubbings of different surfaces
- Explore using all five senses
- Simple beats using musical instruments





