

Expressive Art and Design

- Toy shop in the role play area
- Drawings and paintings of favourite toys
- Making board games
- Exploring natural objects for art
- Making play dough figures
- Mixing colours

Physical Development

- Getting changed independently
- Changes to our bodies when we exercise
- Welly walks to observe Autumn
- Using small apparatus, particularly for balance
- Target throwing in the playground
- Using small equipment such as tweezers, scissors
- Moving to music and sequencing actions
- Actions to rhymes

Key vocabulary for this topic to discuss with your child

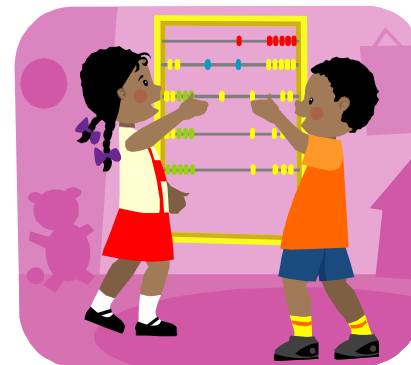
Traditional
Modern
Past
Present
Victorian
Materials
Factory made
Handmade
Design
Interactive
Clockwork
Wind-up
Force
Friction
Similarities
Differences
Museum

Foundation Stage

Framework

Overview

Autumn 1 2021



The topic for Foundation Stage this half term is
'Toy Story'

The framework that the children follow in the Foundation Stage is outlined under 7 different areas of learning and is very creative. A large majority of the learning takes place through play and child initiated activities, therefore the activities may change throughout the week accordingly.

We are always seeking to improve our curriculum and wanted to share with you the new drivers which underpin our curriculum.

They are: Aspirational futures; Health and well being and Sustainability. Pupils will be exposed to activities to promote these throughout the term ; assemblies and topics will explore these themes.

Pupils will also participate in community events and Aspire led opportunities to enhance the school life. Information about the Harvest and Christmas events will follow.

Communication and Language

- Introduce Learning Folders
- Take photos and match with name
- Listening to stories about toys
- Share clips Toy Story and what would happen if toys came to life at school.
- Discuss drawings and paintings of favourite toys
- Action songs,
- Rhyming soup
- Begin phonics learning single phonemes

Reading

- Reading and writing own name
- Exploring books and telling stories from pictures
- Listening to stories about toys
- Make up own stories about toys
- Know print has meaning and travels left to right
- Look at and discuss non-fiction books about schools in the past

Writing:

- Writing own names
- Mark making for early writing
- Writing stories about toys using Dogger as a base story

Key texts:

Dogger, The Nutcracker (link with dance), This Rabbit belongs to Emily Brown, Stanley's Stick, Toy Story, Kipper's Toybox,



Mathematics

- Counting rhymes
- How high can you count?
- Recognise amounts to 5 in various contexts (dice, Numicon, objects)
- Recognise numerals to 5 in the environment, including 0
- Foot prints with water, who has the smallest largest foot-print
- Use beads to make a necklace/belt/lasso and explore a repeating pattern.
- Use everyday words to describe position and direction
- Make direct comparisons of 2 then 3 or more lengths
- Park your bike/ scooter by the cone with the number 0- 5
- Begin to use coins to buy toys in the roleplay, notice the differences in coins
- Begin to measure time in different ways- use timetable train, stopwatches for obstacle races.



Personal, Social and Emotional Development

- How to be a good friend
- The Classroom golden rules
- Being a good listener
- Coping with feeling nervous and frightened
- Looking after toys and resources



Understanding of the World

- Explore our school
- Look at toys from the past
- Listen to stories from the Bible (The Creation Story)
- Find out about toys in the past from adults they know
- Log on and off the laptops
- Find out about toys from other countries
- Moving to music and sequencing actions from traditional playground rhymes and chants