



ST MAWES SCHOOL

Disability Access Plan 2017- 2020

Reviewed July 2019

Next review July 2020

Disability Access Plan for St Mawes School 2017-2020

Reviewed annually.

Definition of Disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Disability Discrimination Act

The Disability Discrimination Act 1995 (DDA) outlaws discrimination by schools and LAs against either current or prospective disabled students in their access to education. One of the new duties is to plan to increase over time the accessibility of schools for disabled students.

This Access Plan cross references to the School Policy for Special Educational Needs. This access plan is focused on short, medium and long-term targets which will be reported to parents in the annual report.

The school will comply with the Disability Discrimination Act requirements and work with the LA to bring access issues up to standard with reference to curriculum, premises and communication with pupils and their homes.

In the long-term the intention is to ensure that the school is wholly accessible in curricular, premises and communication terms to all the people who may be served by it. To this end we will focus on all access strategies which will aim to overcome some of the barriers to learning or participation experience by disabled people served by or serving the school.

Should any prospective child or member of staff be in need of premises adaptation the SENDCo will inform the LA immediately. The strategy must seek to improve access wherever possible (notwithstanding difficulty of old building on multiple levels).

Schools are required to plan for:

- **increasing access for disabled students to the school curriculum**
- **improving access to the physical environment of schools**
- **improving the delivery of written information to disabled students**

St.Mawes School would be required to consider how it would meet the needs of pupils with a variety of needs such as hearing impairment, sight impairment, toileting issues.

The school is aware it has a duty to meet the needs of its community. St.Mawes is part of the Aspire academy and can therefore draw on the expertise within that establishment when needed.

	Targets	Strategies	Outcome	Timeframe	Goals achieved
1	Availability of written material in alternative formats	Parents can request materials in different formats and the school would contact county services for support	If needed the school can provide written information in alternative formats. Availability of newsletters and school documents in alternative Formats (eg. Large formats)	Ongoing	Service available on request
2	Website and letters about events to contain information about access for disabled guests	Ramp to be used at Nativity. Blue door opened for wheel chair access for assemblies. Car access to be arranged in advance to support needs.	Appropriate information given about provision	2017	Achieved.
3	Disabled access to be considered for all sharings with community and venues to be selected for access reasons	Discussion with staff	Full disabled access to events in school and in the village	2017	Achieved. School hall used for main assemblies and performance. Access arranged.
4	Incorporation of appropriate colour schemes when refurbishing to benefit pupils with visual impairments	Seek advice from LA on appropriate colour schemes	Take into account when redecorating as in plan	Ongoing	
5	Ensure all trips are accessible to all pupils irrespective of attainment or impairment	Planning and risk assessments for trips must take into account all	Planning will ensure all pupils can access trips	Highlight to staff Autumn 2017	Access ensured

		pupils needs and provision made for pupils who need support			
6	Training for teachers and teaching assistants on differentiating the curriculum and ensuring that all pupils have access to all activities particularly PE	Training will be provided for staff as and when required on a needs basis	Staff are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	2017-2020	Increase access to the curriculum Specific training for sight impairment has been attended
7	Expand staff skills in non verbal communication	Staff training in signing focusing on basic makaton	Staff confident they can communicate with pupils.	Makaton	Achieved
8	Consider the classrooms in terms of time out/ secure space	Identify and provide comfortable space	Space provided and used when necessary	2017-2018	Achieved
9.	Consider the whole school environment for visual impairment needs	Liase with County Services and Aspire Inclusion team		2019-2020	

Approved by the SEND hub representative for St.Mawes School
Reviewed July 2019