

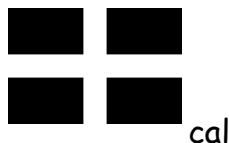
Art/DT (Design and Technology)

- Making sculptures of animals
- Drawing animals
- Making fruit smoothies
- Design and sew finger puppets



RE (Religious Education)

- Christianity in Cornwall—exploring place names linked with saints and landmarks



Music

- Sorting instruments by sound
- Matching instruments to animal sounds
- Learning songs about animals such as the Animal Boogie

PSHE (Personal, Social and Health Education)

- Understanding medicines
- Being safe with prescribed drugs
- Caring for animals and keeping pets healthy



Year 1 and 2 Curriculum Overview Summer 1 2019

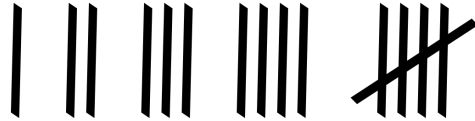


The curriculum outlined in this leaflet is set out under National Curriculum Subject areas. However, our aim is to try and link subject areas together and teach the children in a cross-curricular way, this makes the learning more meaningful.

For example, the children may be doing a piece of Literacy writing which relates to a historical topic or they may be making Rangoli patterns in Art/DT which relates to their RE learning. Year 1 and 2 follow a responsive curriculum which may alter throughout the term according to their thoughts and ideas.

Maths

- Continue to secure counting and ordering numbers to 100
- Collect data regarding favourite animals and pets
- Record data as a tally chart
- Answer questions related to data collected (YR2)
- Identify, use and combine a variety of coins in role play



English

Reading

- Read using their phonic sounds (YR1) alternate graphemes (YR2)
- Read and discuss stories about animals
- Gather information from the internet about a chosen animal
- Present information to others

Writing

- Write a sentence dictated by an adult (YR1)
- Create a fact file of a chosen animal
- Make a leaflet about how to look after pets
- Use expanded noun phrases in writing safari diaries (YR2)
- Recognise sentence types and write own question sentences
- Extending vocabulary, exploring new words and use the grammar specified in the national curriculum (YR2)



Vocabulary, grammar and punctuation

- Use capital letters and full stops (YR1) and begin to use question marks and exclamation marks (YR2)



Science

- Sort animals into groups mammal, reptile, amphibian, bird and fish
- Explain why an animal belongs in these groups (YR2)
- Learn about the diets of animals
- Explore food chains
- Know what an omnivore, herbivore and carnivore is
- Hunt for minibeasts in the wildlife garden



Computing

- Practise typing and word skills
- Use Microsoft Office to present information
- Use the internet to research animal facts
- Create leaflets about caring for pets



PE (Physical Education)

- Athletics—running, skipping, jumping
- Prepare for sports day

Humanities (History/Geography)

- Exploring our local minibeasts
- Researching hot and cold places of the world and the animals that live there

