PE Action Plan 2018-19

Areas for development	Responsible person	Costing	Progress
1.Developing Physical Literacy			
Planning, delivery and assessment. Observation. Sharing expertise.	All staff to continue to be upskilled led by AA, KC and AP	Explore CPD opportunities for training for staff who wish to improve within a particular sport- explore Aspire CPD.	
Continue to train KS2 children for playground leaders	KC, AM and AA	Training for KS2 children and staff member to supervise. AA to incorporate leadership into P.E sessions.	
Extend clubs and event opportunities for KS1	KC	KC to liaise with Roseland and Aspire for KS1 events.	
Improve facilities in upper playground for use during P.E as well break times	KC/KM	Cost of equipment and installation	
2. Health and well being Develop playground equipment for break and lunch time games	KM, KC, AA	Cost of equipment, time to liaise with companies regarding installation and maintenance of equipment.	

Continue to provide interesting and diverse range of physical games during break times.	All staff	Time to share activity ideas, range of resources outside.	
3. Expanding the offer for a broad and diverse experience			
Evidence the range of offer and expansion plans. Clubs, curriculum, cluster etc.	KC	Time to collect data from club and event registers.	
Collect data on participation. Cross check vulnerable groups.	KC	Time to cross check data	
Heartstart for KS2 children	KC	Organise sessions within the school day	
Liaise with sports leaders to ensure all children in KS2 have opportunities to attend events.	KC/AA	Time to talk with sports leaders and co-ordinate events	

4. Developing the workforce			
CPD for staff. Teachers, Lunchtime staff, volunteers and coaches.	KM		
Health of staff.	KM, JF	Health and wellbeing checks offered to staff, JF time to attend meetings with Aspire and implement and recommendations	