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| | <ul style="list-style-type: none"> Better engagement with playgroup. Ms Praed and Mrs Crinks are in regular contact with Carol from the playgroup, they are invited to school events and we have a successful transition programme. We would welcome any suggestions to enhance this further. More notice to parents in regards to things happening after school. We aim to give as much notice as possible regarding events and reminders are regularly put on facebook and stop press. A yearly calendar was sent out in July and our newsletter has forthcoming events on it. More support for parents so they can support with homework. We ran a curriculum and reading event for parents a few weeks ago and our calculation policy is on our website which shows the methods we use in maths. We will be arranging a maths and spelling/grammar event for parents to attend soon. PTA to start up again. The primary poundland was a lovely fundraising event and it is hoped to begin the PTA again soon. Please let us know if you would like to support. |
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| | | Strongly agree | Agree | Disagree | Strongly disagree | Don't know or N/A |
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| 16 | When I have raised concerns with the school they have been dealt with properly | 9/16 (56%) | 5/16 (32%) | | | 2/16 (12%) |
| 17 | My child can take part in clubs and activities at this school | 10/16 (62%) | 6/16 (38%) | | | |
| 18 | I would recommend this school to another parent | 12/16 (75%) | 4/16 (25%) | | | |
| 19 | Does your child have special educational needs or disabilities (SEND)? If yes, how strongly do you agree with this statement, 'My child has SEND and then school gives them the support they need to succeed'. | | 3/8 (38%) | | | 5/8 (62%) |
| 20 | Please outline any areas in which you think the school does really well | <ul style="list-style-type: none"> The care for each child's education is amazing Fun and fair atmosphere Children's strengths are encouraged Positive support for the children's learning Passionate about learning Family friendly school Extra-curricular activities Concerns have always been addressed very quickly and sensitively Practical lessons, working with a partner and kinaesthetic learning Working with children individually according to their needs Lovely friendly little school Staff are very approachable Staff do their utmost for the children Great friend and buddy system Friendships and team building Supporting and encouraging the children Good knowledge of the children Great emotional support for the children | | | | |