



It is a primary aim of St Mawes Primary School that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. The school's behaviour policy is therefore designed to support the way in which all members of the school can work together in a supportive way. It aims to promote an environment in which everyone feels happy, safe and secure.

The school has a number of rules, but our behaviour policy is not primarily concerned with rule enforcement. It is a means of promoting good relationships, so that we can all work together with the common purpose of helping everyone to learn. This policy supports the school community in aiming to allow everyone to work together in an effective and considerate way.

The importance of good behaviour is stressed throughout the school and is evident in the way pupils talk and conduct themselves. We expect them to treat one another in the way that they themselves would wish to be treated, to respect their own property and that of others. We believe that it is very important that we ourselves, teachers and parents, set a good example for our pupils to follow. We aim to achieve a state of self-discipline within each individual pupil.

There are a few clear rules which lead to a safe, happy, efficient and effective learning environment. If a pupil chooses to observe the rules, they will be praised and rewarded. If a pupil chooses to disobey the rules, they will have chosen the consequences. The rules are brief and set out in such a way that all pupils will understand.

Our Golden Rules are:

We are gentle

We don't hurt others

We are kind and helpful

We don't hurt anybody's feelings

We listen

We don't interrupt

We are honest

We don't cover up the truth

We work hard

We don't waste our own or other's time

We look after property

We don't waste or damage things

Many reward systems operate in the school, in the form of verbal and written praise, stickers, team points and certificates.

Good behaviour and achievement is celebrated in our weekly celebration assembly:

- Team points (for Tredenham and Trelawny) are awarded for academic achievement and the total for each week is announced
- A 'Star of the week' pupil from each class is rewarded with a certificate and sticker
- Stickers are awarded for good behaviour/kindness/helpfulness, etc. Pupils who have completed a sticker chart will receive a prize
- 5 stickers are awarded for each boy and girl from each class for the tidiest cloakroom peg

Children can also receive a Headteacher's award which consists of a wrist band and a certificate to take home.

Sanctions are agreed by staff according to the needs of pupils and experiences. These would generally include being moved to work elsewhere, losing the privilege of some break time or withdrawal from an activity. Persistent bad behaviour is recorded and parents are informed and appointments made to discuss this.

Most pupils respond to this system. However, pupils whose behaviour continues to cause concern and who do not respond to the school's actions will be helped and supported through a more intensive programme.