ST MAWES SCHOOL PERFORMANCE 2017

Due to such small cohorts in the school, the data will be expressed as the number of children as well as percentages. Percentages should be treated with caution where year groups are very small.

Some data is missing; this is due to it not yet being available.

Number of children for the academic year 2016-17

- Reception 6
- Year 1 7
- Year 2 8
- Year 6 6

Early Years Foundation Stage - 2017

83% (5 out of 6) of our Reception children achieved a 'Good Level of Development'.

Year 1 Phonics Screening Check

At the end of Year 1 children complete a phonics check; this is to check the children's understanding of phonics (reading).

Phonics Year 1

86% (6 out of 7 pupils)

Key Stage 1 - 2017

At the end of Key Stage 1 (Year 2) children were previously expected to achieve a level 2B. The end of year outcomes are now reported as EXS – working at the expected standard for Year 2. GDS means the pupil is working in greater depth than the expected standard for Year 2

End of KS 1	Reading	Writing	Maths
EXS+	75% (6 out of 8	88% (7 out of 8	88% (7 out of 8
	pupils)	pupils)	pupils)
GDS	25% (2 out of 8	13% (1 out of 8	25% (2 out of 8
	pupils)	pupils)	pupils)

Key Stage 2

At the end of Key Stage 2 (Year 6) children were previously expected to achieve a level 4. The end of year outcomes are now reported as EXS – working at the expected standard for Year 6. GDS means the pupil is working in greater depth than the expected standard for Year 6.

End of KS2	Reading	Writing	Maths
EXS+	100%	100%	100%
GDS	17% (1 out of 6 pupils)	17% (1 out of 6 pupils)	17% (1 out of 6 pupils)

Key Stage 2 average scaled scores

Year 6 pupils are now given a scaled score. This is derived from a raw score from the 3 tests taken:

- Reading
- Grammar, punctuation, vocabulary and spelling
- Maths

A scaled score ranges from 80 - 120. A score of more than 100 shows the pupil has met the expected standard in the test.

End of KS2	Reading	Grammar, punctuation & Spelling	Maths
Average scaled score	107.2	106.5	107.0