

## **PE Action Plan 2018-19 Evaluation**

The Government announced in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are committed to continue using this funding to develop high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all children as well as promote healthy lifestyle choices.

### **Sport Premium Grant**

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual census in January. All schools with 17 or more primary aged pupils will receive a lump sum of £8,000 (doubled to £16,000 for 2018-19) plus a premium of £5 per pupil.

‘Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this’ (DfE June 2013).

Total no of primary aged pupils between the ages of 5-11 (Year 1-6) April 2018 -36

Total amount of Sport Premium Grant received £16,410

We have split our areas for development into four key areas:

- Developing physical literacy
- Health and Wellbeing
- Expanding provision for a broad and diverse experience
- Development of workforce

We have decided to action the following:

<b>Areas for development</b>	<b>Responsible person</b>	<b>Costing</b>	<b>Progress</b>
<u>1.Developing Physical Literacy</u>  Planning, delivery and assessment. Observation. Sharing expertise.	All staff to continue to be upskilled led by AA, KC and AP	Explore CPD opportunities for training for staff who wish to improve within a	Staff have worked regularly alongside outside coaches so they are upskilled in leading activities such as dance,

Continue to train KS2 children for playground leaders	KC, AM and AA	<p>particular sport- explore Aspire CPD.</p> <p>Training for KS2 children and staff member to supervise. AA to incorporate leadership into P.E sessions.</p>	<p>gymnastics (through Capoeira) and physical skills. JF has received training in forest schools and outdoor education and implemented this in weekly sessions. LD has been booked to attend the 'Born to Move' training.</p> <p>AA has incorporated leadership into all sessions including KS1. AM has worked alongside the Year 6 children to provide fun and energetic activities during lunch times. The year 6 children are now training the year 5 children ready for September.</p>
Extend clubs and event opportunities for KS1	KC	KC to liaise with Roseland and Aspire for KS1 events.	We were able to attend the KS1 Funfest this year and the EYFS games held by Aspire.
Improve facilities in upper playground for use during P.E as well break times	KC/KM	Cost of equipment and installation	We have explored giving better access to the equipment which was stored in a shed. It was difficult to access and not being used. The equipment is now stored in large, colourful buckets which are stored outside. The children can access these easily and quickly as well as giving more variety at break times. We have purchased a table tennis table for the lower playground after the children expressed an interest.

<p><u>2. Health and well being</u></p> <p>Develop playground equipment for break and lunch time games</p> <p>Continue to provide interesting and diverse range of physical games during break times.</p>	<p>KM, KC, AA</p> <p>All staff</p>	<p>Cost of equipment, time to liaise with companies regarding installation and maintenance of equipment.</p> <p>Time to share activity ideas, range of resources outside.</p>	<p>We have improved the access to and renewed some equipment to be used during break times. The children can now have a variety of equipment out each day as well change games quickly and easily.</p> <p>Staff have encouraged children to create their own activities based on the skills taught in P.E sessions which can then be carried over to break and lunch times. Playground leaders have led games which can be implemented outside of Active Club. We held a team skipping competition to encourage team work as well as improving personal best scores. This is the first event of this type and something we hope to continue next year.</p>
<p><u>3. Expanding the offer for a broad and diverse experience</u></p> <p>Evidence the range of offer and expansion plans. Clubs, curriculum, cluster etc.</p>	<p>KC</p>	<p>Time to collect data from club and event registers.</p>	<p>All KS2 children have attended an event or festival this year. 95% of children in KS2 have attended a sports based after school club.</p> <p>We have attended several Roseland events this year, coming first in the netball and performing well in others. We have also taken part in Bikeability, a</p>

Collect data on participation. Cross check vulnerable groups.	KC	Time to cross check data	Rainbow Run and ‘The Lost Words’ dance project.
Heartstart for KS2 children	KC	Organise sessions within the school day	All Pupil Premium children have attended an event or festival and have accessed a physical after school club. All children with SEND have attended a festival or event. 84% of these children have accesses a physical after school club.
Liaise with sports leaders to ensure all children in KS2 have opportunities to attend events.	KC/AA	Time to talk with sports leaders and co-ordinate events	Sessions are arranged for last week of summer term.  We have worked closely with the Aspire Sports Network and the Roseland Academy as well as liaising with Mid Cornwall Sports Network and the Youth Sports Trust. All KS2 children have attended events this year. We have also continued our link with the sailing club and the children have been offered free sessions.

<u>4. Developing the workforce</u>			
CPD for staff. Teachers, Lunchtime staff, volunteers and coaches.	KM		Staff have been actively encouraged to improve their sports knowledge and skills. AP has been attending dance sessions and netball outside of school and JF has received Forest School training. LD is booked to attend Born to Move training. KC has met with Chris Caws from the YST to discuss areas for improvement for next year and the resources that can be accessed through membership.
Health of staff.	KM, JF	Health and wellbeing checks offered to staff, JF time to attend meetings with Aspire and implement and recommendations	School health checks were provided for staff via Aspire. JF has successfully implemented her role as Well Being Champion and provided support and links to Aspire networks when required.

#### **Sports premium spend 2018/19**

<b>Description</b>	<b>Budget</b>	<b>Spend to date – June 2019</b>
Staffing costs	£1,500	£1,500
Aspire Contribution	£1000	£1000
Sports partnership (Membership to attend events and training across the county)	£100	£100
Resources and equipment (Improve resources , equipment for training/practise sessions for events)	£6000	£5,809
Swimming instructors (Ensure all children achieve the minimum of 25m)	£750	£750

Supply and training (Training and meetings)	£200	£160
Sports coaches	£7320	£7320
Subscriptions	£190	£190
Total Expenditure	£17,060	£16,829

### **Impact Statement**

During 2018-19 we have continued to improve the quality of our P.E and sports provision with the support of Andy Ayre, Josh (Capoeira), Rob (dance) and continued links with the Roseland school and Aspire Multi Academy Trust. Staff feel much more confident about the lessons they are delivering, and the physical skills of the children have improved. Children are engaged in more physical clubs and Capoeira has given the children more confidence and ability in gymnastics.

We have continued to have 100% of our KS2 children attend a sporting event this year thanks to the opportunity of employing a staff member to transport and chaperone. KC has discussed activities and clubs that could be held with the YST representative in the future so we can achieve the same for school clubs.

Yoga is continuing to be a success in the classroom. The children can demonstrate a number of poses and balance and posture has improved. It is very much enjoyed. It is used as a warm up or cool down for P.E lessons or as a chance to refocus during a busy day.

To ensure children can attend events we have continued to employ a member of staff to transport and chaperone children. This has meant we have improved our attendance as releasing a member of staff to attend has previously been difficult.

All year 5 and 6 children who have attended swimming as part of our curriculum have reached the minimum requirement of 25 metres and many have gone above and beyond, learning essential life-saving skills. Given our location this is an important ability to have.

We have added a table tennis table to our lower playground after the children enjoyed sessions with Mr Ayre. We have also improved the access to the equipment once stored in the shed in the EYFS playground. The equipment is now stored in the top playground and the children are enjoying a wider variety of games that have been taught to them by the Year 6 leaders.

JF has received training in Forest Schools and we have purchased equipment to hold weekly sessions for the children. This has given the children more opportunity to experience the outdoors as well as learn how to manage risk and develop confidence.

We have continued our strong links with St Mawes Sailing club and KS2 children have been provided with weekly lessons.

### **The Future**

It has been confirmed that the funding will continue for the foreseeable future.

We will continue to work with the Roseland Sports Coordinator and Aspire staff to upskill staff and improve the abilities of the children as well as maintain the links with events and tournaments held across the cluster. We will also utilise funds to ensure we can take advantage of the events and tournaments held by the Aspire Multi Academy Trust we are now part. This will provide the children with more opportunities to explore sports and interests outside of our cluster.

We will retain the yoga programme and work through the sessions. New sessions are being added regularly.

We will continue to explore new sports and activities. Our membership with YST has provided us with some interesting ideas and activities to improve clubs for next year.

The lower playground is now a fantastic area for sports and activities and future plans are to continue improving the upper playground to provide the same level of engagement for our KS1 and FS children.

Working with our sports leaders, we will organise and promote more opportunities for competitions and games within school. These will focus on improving our personal bests in a variety of skills, which in turn can contribute to team efforts.