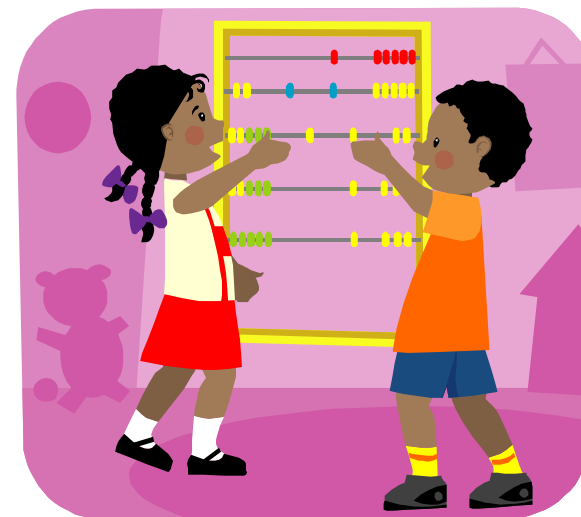


Foundation Stage  
Framework  
Overview  
Spring 1 2019



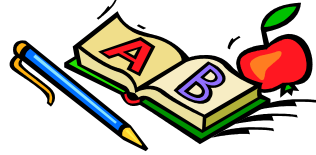
The topic for Foundation Stage this half term is  
'The Big Build'

The framework that the children follow in the  
Foundation Stage is outlined under 7 different areas of learning  
and is very creative. A large majority of the learning takes  
place through play and child  
initiated activities, therefore the activities may change  
throughout the week accordingly.

## Communication, Language and Literacy

### Reading and Writing

- Taking turns and listening well in group work
- Reading and writing own name
- Taking part in songs and rhymes
- Learning letter sounds
- Mark making for early writing
- Learning the story of The Three Little Pigs
- Begin to write simple captions for pictures



### Problem Solving, Reasoning and Numeracy

- Counting reliably to twenty
- Recognising and writing numerals
- Recognising and creating repeat patterns with building blocks
- Understanding the words 'heavier, lighter, smaller, larger, greater, less'
- Naming and drawing around 2D shapes
- Ordering objects by size
- Recognising shapes in buildings



### Personal, Social and Emotional Development

- How to be a good friend
- Being a good listener
- Coping with feeling nervous and frightened
- Managing feelings
- Being safe



### Knowledge and Understanding of the World

- Explore our school
- Look at maps and discover how objects look from above
- Build homes for people and animals
- Explore our village and what it is made up of (types of buildings)
- Sort and test different types of material
- Understand what a building site is and how to be safe

### Physical Development

- Getting changed and turning clothes inside out
- Changes to our bodies when we exercise
- Welly walks to observe Spring
- Using small apparatus, particularly for balance
- Target throwing in the playground
- Dancing and moving in time to music
- Dance



### Creative Development

- DIY store in the role play area
- Designing masks of the Big Bad Wolf
- Construct homes for characters
- Moving to music for stories
- Listen to instruments and say what animal they may represent
- Learn building songs

