

### Art/DT (Design and Technology)

- Study of Native American wolf masks
- Design & make abstract wolf masks from card
- Investigate simple shell and frame structures in terms of strength and joins
- Make a structure with a construction kit
- Construct a shell or frame house for the three pigs
- Conduct a Wolfie 'huff and puff' test on the house

### RE (Religious Education)

- The Bible
- Noah's ark story
- Looking after our planet for the future



### Music

- Listening to Peter and the Wolf
- Exploring how music can project images to tell a story
- Building songs

### PSHE (Personal, Social and Health Education)

- Developing a safe lifestyle
- Caring for the Earth
- Understanding feelings
- Coping with changes



## Year 1 and 2 Curriculum Overview Spring 1 2019



The curriculum outlined in this leaflet is set out under National Curriculum Subject areas. However, our aim is to try and link subject areas together and teach the children in a cross-curricular way, this makes the learning more meaningful.

For example, the children may be doing a piece of Literacy writing which relates to a historical topic or they may be making Rangoli patterns in Art/DT which relates to their RE learning. Year 1 and 2 follow a responsive curriculum which may alter throughout the term according to their thoughts and ideas.

## Maths

- Count and label a pile of objects
- Count on in ones or twos to 30 (YR1) to 100 (YR2)
- Use bricks to support counting in steps of 1, 2 and 5
- Solve problems involving counting and exploring patterns with bricks
- Explore adding one more or one less to a group of objects
- Write number sentences (YR2)
- Number bonds to 10 (YR1) to 20 (YR2)



## English

### Reading

- Read using their phonic sounds (YR1) alternate graphemes (YR2)
- Read, learn and recite some poetry by heart
- Read and learn the story of The Three Little Pigs
- Read extracts from diaries of well known people such as Samuel Pepys

### Writing

- Write a sentence dictated by an adult (YR1)
- Write a diary of events linked with our topic
- Learn and rewrite the story of The Three Little Pigs, in comic form, story map and as a traditional story
- Write instructions for building a house of straw, sticks or bricks
- Extending vocabulary, exploring new words (YR2)

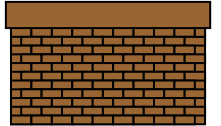


### Vocabulary, grammar and punctuation

- Begin to use capital letters and full stops (YR1)
- Begin to use commas, apostrophes, question and exclamation marks (YR2)
- Explore how speech is used in writing (YR2)

## Science

- Exploring the materials people use to make structures, for example, strength, lightness, transparency, flexibility, water tightness, etc.
- Sorting materials (YR1)
- Sorting materials and giving a criteria (YR2)
- Explore a building site and discuss safety
- Planning and recording experiments (YR2)



## Computing

- Pupils will practise recording and entering data into a data handling program such as Excel (YR1)
- Using a formula to calculate a sum in Excel
- Explore aerial views with Google Earth
- Practise typing and word skills



## PE (Physical Education)

- Creating dances to represent stories
- Move in time to music and consider rhythm and pace
- Activities to promote balance and co-ordination

## Humanities (History/Geography)

- Exploring and identifying people's 'Big Builds' as seen from the air and on plans
- Exploring our own locality through aerial photographs and maps; understanding the differences and similarities between the two
- Making miniature 3D layouts and beginning to turn them into maps with symbols and keys we have designed ourselves
- The Great Fire of London, buildings of the past
- Changes in building materials

