

Templates

Supporting pupils with medical conditions

May 2014

Contents

Introduction	3
Template A: individual healthcare plan	4
Template B: parental agreement for setting to administer medicine	6
Template C: record of medicine administered to an individual child	7
Template D: record of medicine administered to all children	9
Template E: staff training record – administration of medicines	10
Template F: contacting emergency services	11
Template G: model letter inviting parents to contribute to individual healthcare plan development	12

Introduction

In response to requests from stakeholders during discussions about the development of the statutory guidance for supporting pupils with medical conditions, we have prepared the following templates. They are provided as an aid to schools and their use is entirely voluntary. Schools are free to adapt them as they wish to meet local needs, to design their own templates or to use templates from another source.

Template A - St Mawes CP School: Individual Healthcare Plan

Name of ask allocations	
Name of school/setting	
Child's name	
Group/class/form	
Date of birth	
Child's address	
Medical diagnosis or condition	
Date	
Review date	
Family Contact Information	
Name	
Phone no. (work)	
(home)	
(mobile)	
Name	
Relationship to child	
Phone no. (work)	
(home)	
(mobile)	
Clinic/Hospital Contact	
Name	
Phone no.	
G.P.	
Name	
Phone no.	
Who is responsible for providing support in school	
Describe medical needs and give deta treatments, facilities, equipment or de	ails of child's symptoms, triggers, signs, vices, environmental issues etc

Name of medication, dose, method of administration, when to be taken, side effects, contra-indications, administered by/self-administered with/without supervision
Daily care requirements
Specific support for the pupil's educational, social and emotional needs
Arrangements for school visits/trips etc
Other information
Describe what constitutes an emergency, and the action to take if this occurs
Who is responsible in an emergency (state if different for off-site activities)
Plan developed with
Staff training needed/undertaken – who, what, when
Form copied to

Template B - St Mawes CP School: Parental Agreement for Setting to Administer Medicine

The school/setting will not give your child medicine unless you complete and sign this form, and the school or setting has a policy that the staff can administer medicine.

Date for review to be initiated by	
Name of school/setting	
Name of child	
Date of birth	
Group/class/form	
Medical condition or illness	
Medicine	
Name/type of medicine (as described on the container)	
Expiry date	
Dosage and method	
Timing	
Special precautions/other instructions	
Are there any side effects that the school/setting needs to know about?	
Self-administration – y/n	
Procedures to take in an emergency	
NB: Medicines must be in the original	nal container as dispensed by the pharmacy
Contact Details	
Name	
Daytime telephone no.	
Relationship to child	
Address	
I understand that I must deliver the medicine personally to	The Class Teacher or The School Office
and I give consent to school/setting state the school/setting policy. I will inform	of my knowledge, accurate at the time of writing taff administering medicine in accordance with the school/setting immediately, in writing, if uency of the medication or if the medicine is
Signature(s)	Date

Template C - St Mawes CP School: Record of Medicine Administered to an Individual Child

Name of school/setting			
Name of child			
Date medicine provided	by parent		
Group/class/form			
Quantity received			
Name and strength of mo	edicine		
Expiry date			
Quantity returned			
Dose and frequency of m	nedicine		
Staff signature			
			
Signature of parent			
orginatare or parent			
Date			
Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			
Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			

C: Record of medicine administered to an individual child (Continued)

Date		
Time given		
Dose given		
Name of member of staff		
Staff initials		
Date		
Time given		
Dose given		
Name of member of staff		
Staff initials		
Date		
Time given		
Dose given		
Name of member of staff		
Staff initials		
Date		
Time given		
Dose given		
Name of member of staff		
Staff initials		

Template D - St Mawes CP School: Record of Medicine Administered to all Children

Name of school/setting							
Date	Child's name	Time	Name of medicine	Dose given	Any reactions	Signature of staff	Print name

Template E - St Mawes CP School: Staff Training Record – Administration of Medicines

Name of school/setting					
Name					
Type of training received					
Date of training completed					
Training provided by					
Profession and title					
-	ff] has received the training detailed above and is treatment. I recommend that the training is				
Trainer's signature					
Date					
I confirm that I have received the training detailed above.					
Staff signature					
Date					
Suggested review date					

Template F - St Mawes CP School: Contacting Emergency Services

Request an ambulance - dial 999, ask for an ambulance and be ready with the information below.

Speak clearly and slowly and be ready to repeat information if asked.

1. your telephone number

01326 270575

- 2. your name
- 3. your location as follows

St Mawes Primary School

Grove Hill

St Mawes

Truro

TR2 5BP

- 4. state what the postcode is please note that postcodes for satellite navigation systems may differ from the postal code
- 5. provide the exact location of the patient within the school setting
- 6. provide the name of the child and a brief description of their symptoms
- 7. inform Ambulance Control of the best entrance to use and state that the crew will be met and taken to the patient
- 8. put a completed copy of this form by the phone

Template G - St Mawes CP School: Model letter inviting parents to contribute to Individual Healthcare Plan development

Dear Parent

DEVELOPING AN INDIVIDUAL HEALTHCARE PLAN FOR YOUR CHILD

Thank you for informing us of your child's medical condition. I enclose a copy of the school's policy for supporting pupils at school with medical conditions for your information.

A central requirement of the policy is for an individual healthcare plan to be prepared, setting out what support the each pupil needs and how this will be provided. Individual healthcare plans are developed in partnership between the school, parents, pupils, and the relevant healthcare professional who can advise on your child's case. The aim is to ensure that we know how to support your child effectively and to provide clarity about what needs to be done, when and by whom. Although individual healthcare plans are likely to be helpful in the majority of cases, it is possible that not all children will require one. We will need to make judgements about how your child's medical condition impacts on their ability to participate fully in school life, and the level of detail within plans will depend on the complexity of their condition and the degree of support needed.

A meeting to start the process of developing your child's individual health care plan has been scheduled for xx/xx/xx. I hope that this is convenient for you and would be grateful if you could confirm whether you are able to attend. The meeting will involve [the following people]. Please let us know if you would like us to invite another medical practitioner, healthcare professional or specialist and provide any other evidence you would like us to consider at the meeting as soon as possible.

If you are unable to attend, it would be helpful if you could complete the attached individual healthcare plan template and return it, together with any relevant evidence, for consideration at the meeting. I [or another member of staff involved in plan development or pupil support] would be happy for you contact me [them] by email or to speak by phone if this would be helpful.

Yours sincerely



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