



ST MAWES CP SCHOOL

Behaviour Policy

St Mawes has rules of acceptable behaviour. These should be easily understood by all children and supported by the parents. The importance of good behaviour is stressed throughout and is evident in the way children talk and conduct themselves. We expect them to treat one another in the way that they themselves would wish to be treated, to respect their own property and that of others. We believe that it is very important that we ourselves, teachers and parents, set a good example for our children to follow.

We believe that if the children are well motivated learners with positive self esteem many discipline problems are alleviated. We hope to achieve a state of self-discipline within the individual child.

There are a few clear rules which lead to a safe, happy efficient and effective learning environment. If a child chooses to observe the rules, they will be praised and rewarded. If a child chooses to disobey the rules, they will have chosen to be disciplined. The rules are brief and set out in such a way that all children will understand them.

Our Golden Rules are:

We are gentle

We don't hurt others

We are kind and helpful

We don't hurt anybody's feelings

We listen

We don't interrupt

We are honest

We don't cover up the truth

We work hard

We don't waste our own or other's time

We look after property

We don't waste or damage things

Many systems of reward operate, in the form of verbal and written praise, stickers, team points and certificates.

We celebrate good behaviour and achievement in our weekly celebration assembly:

- Team points (for Tredenham and Trelawny) are awarded for academic achievement and the total for each week is announced.
- A 'Star of the week' pupil from each class is rewarded with a certificate and sticker.
- Pupils who have completed a sticker chart for good behaviour/helpfulness/kindness etc receive a prize.
- Certificates for achievement in tables and spellings are given out.
- 5 stickers are awarded for a boy and girl from each class for the tidest cloakroom peg.

Class sanctions are agreed by staff according to the class needs and experiences. These would generally include being moved to work elsewhere, losing the privilege of some break time or withdrawal from an activity. Persistent bad behaviour is recorded and parents are informed by letter and appointments made.

Most pupils respond to this system. However, pupils whose behaviour continues to cause concern and who do not respond to the school's actions will be helped and supported through a more intensive programme.

With the parent's permission:-

1. The child will be placed on the Special Needs Register at the appropriate level.
2. The advisory teacher with responsibility for pupils with Emotional and Behavioural problems will be invited to assess the child's problems, to suggest a programme to moderate the child's behaviour and to work with the family where this is appropriate. See SEN Policy for details of this process. The programme for each child is an individual one which is described in the child's I.E.P.
3. On the rare occasion that a pupil becomes aggressive or violent, the school will use appropriate and reasonable physical intervention to restrain the pupil. The school will follow the guidelines set out in Section 550A of the Education Act 1996 'The use of force to control or restrain pupils'. Parents will be advised of the course of action taken and invited to the school to discuss the problem and decide on a way forward. Any serious incidents will be recorded and **retained** in the child's records.
4. Mel Woodcock is 'teamteach' trained.

County guidelines and statutory guides are followed by the Governors should the need for exclusion arise.

Reviewed November 2006
 November 2008
 March 2012
 April 2013
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