

## **Mathematics**

- Numbers that are special to me (YR1)
- Estimating and counting forwards and backwards to 100 (YR1)
- Ordering numbers 1-20 then 1-100 (YR1) and using <> symbols (YR2)
- Exploring patterns in numbers (YR2)
- Counting in 2s,3s,5s and 10s (YR2)
- Writing numbers in numerals and words

### Reading

- Read using their phonic sounds (YR1) alternate graphemes (YR2)
- Listening to and reading stories about toys

## <u>Writing</u>

- Describing characters and settings
- Creating own stories about toys
- Extending vocabulary, exploring new words (YR2)

## Vocabulary, spelling and grammar

- Begin to use capital letters and full stops (YR1)
- Begin to use commas, apostrophes, question and exclamation marks (YR2)
- Alphabetical ordering by first letter (YR1) second and third letter (YR2)

## <u>Science</u>

- Exploring how objects move
- What is a force?
- Experimenting to find out what friction does

# **Computing**

- Using Word and PowerPoint
- Creating animation

# **<u>RE</u>** (Religious Education)

• Special people and stories from the Bible

## Humanities (History/Geography)

- Toys from the past
- Toys from around the world
- Toys from nature

## Art/DT (Design and Technology)

- Making puppets
- Paintings and drawings of favourite toys
- Illustrating stories
- Design and make board games

### <u>Music</u>

- Listen to music from the Nutcracker
- Matching instruments to toys
- Songs for harvest

# PE (Physical Education)

- Athletics
- Badminton
- Real Gym
- Dance of the Sugar Plum Fairy

## PSHE (Personal, Social and Health Education)

- Developing confidence
- Explore feelings and emotions
- Rules in the school and community





