



# ST MAWES CP SCHOOL

## Disability Access Plan 2014 - 2017

### Disability Access Plan for St Mawes School 2014-2017

#### Definition of Disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse affect on his or her ability to carry out normal day-to-day activities.

#### The Disability Discrimination Act

The Disability Discrimination Act 1995 (DDA) outlaws discrimination by schools and LEAs against either current or prospective disabled students in their access to education. One of the new duties is to plan to increase over time the accessibility of schools for disabled students.

This Access Plan cross references to the School Policy for Special Educational Needs.

This access plan is focused on short, medium and long-term targets which will be reported to parents in the governors' annual report.

The school will comply with the Disability Discrimination Act requirements and work with the LEA to bring access issues up to standard with reference to curriculum, premises and communication with pupils and their homes.

In the long-term the intention is to ensure that the school is wholly accessible in curricular, premises and communication terms to all the people who may be served by it. To this end we will focus on all access strategies which will aim to overcome some of the barriers to learning or participation experience by disabled people served by or serving the school.

Should any prospective child or member of staff be in need of premises adaptation the governors will inform the LEA immediately. The strategy must seek to improve access wherever possible (not withstanding difficulty of old building on multiple levels).

Schools are required to plan for:

- **increasing access for disabled students to the school curriculum**
- **improving access to the physical environment of schools**
- **improving the delivery of written information to disabled students**

	<b>Targets</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Goals achieved</b>
<b>1</b>	<p>Availability of written material in alternative formats</p> <p>Audit parents about difficulties in home/school communications</p>	School seeks advice from the relevant services available through the LEA for converting writing into alternative forms	If needed the school can provide written information in alternative formats. Availability of newsletters and school documents in alternative formats	Ongoing	Improved delivery to disabled pupils or parents
<b>2</b>	<p>Ensure appropriate signage and labelling</p> <p>Website to contain information about access to school and events</p>		Appropriate information given about provision	2015-2016	
<b>3</b>	Disabled access to be considered for all sharings with community and venues to be selected for access reasons		Full disabled access to events in school and in the village	2014	
<b>4</b>	Incorporation of appropriate colour schemes when refurbishing to benefit pupils with visual impairments	Seek advice from LEA on appropriate colour schemes	Take into account when redecorating as in plan	Ongoing	
<b>5</b>	Improve lighting and blinds/curtains in classrooms and hall to benefit pupils with visual impairments	Seek advice from LEA	Areas of learning are made more accessible to visually impaired children	2015-2016	

<b>6</b>	Highlight steps, stairs and edges to enhance visibility			2015-2016	
<b>7</b>	Ensure all trips are accessible to all pupils irrespective of attainment or impairment	Staff and Governors to review School Visits Policy	Policy will reflect needs of all pupils irrespective of attainment or impairment  Planning will ensure all pupils can access trips		All pupils will have equal opportunities to participate in school visits
<b>8</b>	Appoint a Equality and Diversity Governor who will monitor and oversee development		Effective liaison throughout school		
<b>9</b>	Training for teachers and teaching assistants on differentiating the curriculum and ensuring that all pupils have access to all activities particularly PE	Training will be provided for staff as and when required on a needs basis	Staff are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum		Increase access to the curriculum
<b>10</b>	Increase the range of portable ICT learning aids  Ensure access to computer technology appropriate for pupils with disabilities	Advice from Wayne John LEA	Substantial increase in learning aids		

Approved by the Governing Body September 2015