Year 1 and 2 <u>Curriculum</u> <u>Overview</u> Autumn 1 2016



The topic for Year 1 and 2 this term is "Who Am I?'.

The curriculum outlined in this leaflet is set out under National Curriculum Subject areas. However, our aim is to try and link subject areas together and teach the children in a cross-curricular way, this makes the learning more meaningful.

For example, the children may be doing a piece of writing which relates to their Science learning or they may be doing some art work which relates to their topic. Year 1 and 2 follow a responsive curriculum which may alter throughout the term according to their thoughts and ideas.

Mathematics

- Numbers that are special to me (YR1)
- Estimating and counting forwards and backwards to 100 (YR1)
- Ordering numbers 1-20 then 1-100 (YR1) and using <> symbols (YR2)
- Exploring patterns in numbers (YR2)
- Counting in 2s,3s,5s and 10s (YR2)
- Writing numbers in numerals and words

English

Reading

- Read using their phonic sounds (YR1) alternate graphemes (YR2)
- Learn and recite some poetry by heart
- Learning and creating playground chants and rhymes



Writing

- Poetry Who Am I?
- Instructions for making crumble
- Extending vocabulary, exploring new words (YR2)
- Using a dictionary and thesaurus (YR2)

Vocabulary, spelling and grammar

- Begin to use capital letters and full stops (YR1)
- Begin to use commas, apostrophes, question and exclamation marks (YR2)
- Alphabetical ordering by first letter (YR1) second and third letter (YR2)

<u>Science</u>

- Drawing and labelling body parts (YR1) and their function (YR2)
- Exploring the five senses
- Importance of exercise, healthy diet and hygiene
- Healthy teeth and good brushing skills



- IT terminology
- Programmable resources
- Giving instructions
- Coding and programming

RE (Religious Education)

- Explore what it means to be a Christian
- The Church



Humanities (History/Geography)

- Where do I live?
- Family trees and timelines
- Family name meanings
- Significant events in our area
- Historical buildings in St Mawes
- How we find out about the past

Art/DT (Design and Technology)

- Personalised name plates and boxes
- Collage of personal interests
- Self portraits

Music

- Clapping games and rhymes
- Playground rhymes
- Name games

PE (Physical Education)

- Playground games
- Multi skills
- Invasion games

PSHE (Personal, Social and Health Education)

- Developing confidence
- Explore feelings and emotions
- Rules in the school and community



